School: Rattlesnake School Team Name: Third Grade

Team Members: Kristin Nichols, Barb Matz, Lisa Thomas

District Goals: All students will achieve.

Change Element: Student Engagement

Current Reality: The third grade team currently feels there is not enough opportunity in our schedule for writing. We are also not satisfied with the quality of our writing program.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| All third grade teachers will include a 30 minute writing opportunity three times a week. | Confer with the second grade team to find out how they do it at their grade level.  Use of parent volunteers and writing groups | third grade team | Our initial attempt will be the week of October 11th to the 19th. After that we will revisit and establish a timeline to begin tentatively in November. | We will use the first trimester writing prompt and scoring rubric as evidence our effectiveness. By the end of the first trimester we will have writing in our weekly schedule. |

School: Rattlesnake School Team Name: Third grade team

Team Members: Barb Matz, Kristin Nichols, Lisa Thomas

District Goals: All Students will achieve

Change Element: Transform Learning Environment

Current Reality: Our current environment does not allow for enough writing within our curriculum areas.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| We will use the integration of subjects and inclusion of community volunteers to transform our learning environment towards the increase of writing opportunities. | Align our curricula areas with our writing teaching standards.  We will schedule volunteers to provide guided follow up to writing lessons. | Third grade team | End of November | We will have a writing project related to our Missoula social studies unit.  We will have had a volunteer group meet at least once. |

School: Rattlesnake School Team Name: third grade

Team Members: Lisa Thomas, Barb Matz, Kristin Nichols

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

Current Reality: We have been limited to writing related to the trimester writing prompts.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Our new schedule and environment will allow children to take risks with their writing and write in new areas. | Teachers will review third grade student learning objectives in writing.    Teachers will establish criteria and rubric for a writing project of the student’s choosing. | Third grade team | End of school year. | By the end of the school year students will have a piece of writing in a new area not previously done by third grade.  Ie:  Book  Video  Play  Song |

School: Rattlesnake School Team Name: third grade

Team Members: Barb Matz, Lisa Thomas, Kristin Nichols

District Goals: All Students will achieve

Change Element: Professional Growth

Current Reality: The third grade team has not established a common knowledge of writing mini lessons and writer’s workshop.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| The third grade team will choose a book on writing from the school Library’s professional collection and establish a discussion group.  Book: Writing Essentials  By: Regie Routman | Choose a book.  Establish timeline for meetings and completion. | Third grade team  Librarian | End of school year | We will have a collection of lessons that developed based on what we read and discussed. |

School: Rattlesnake School Team Name: Third grade

Team Members: Kristin Nichols, Lisa Thomas, Barb Matz

District Goals: All Students will achieve

Change Element: Enhance Communications

Current Reality: Student’s do not have opportunities to share and discuss their writing.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Students will practice communication skills related to the writing process. | Use of Author’s chair  Expand Math Talk skills into writer’s workshop  Peer editing  Writing groups | Teachers  Volunteers  Students | End of school year | End of year reflection survey on writing and the writing process |

School: Rattlesnake School Team Name: Third grade

Team Members: Barb Martz, Lisa Thomas, Kristin Nichols

District Goals: All Students will achieve

Change Element: Collaborate

Current Reality: Teachers have not had enough of, or used, common planning time to focus on writing instruction.

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| The Third Grade Team will coordinate writing projects for the year through collaboration. | Early out team meetings  Book group  Lesson planning  Use of grade level pathway, curriculum guide, and grade level learning targets. | Third grade team | End of school year | Our effectiveness will be recorded by lessons, completion of writing projects, and documents from book group discussion. |